## CAMBRIDGE INTERNATIONAL EXAMINATIONS

## Cambridge Ordinary Level

## MARK SCHEME for the May/June 2015 series

## 5054 PHYSICS

5054/22
Paper 2 (Theory), maximum raw mark 75

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1 (a) weight (pulls spring down and causes tension) or force/pull of gravity or mass is in gravitational field
(b) has a direction
(c) (i) $1 \quad l=l_{0}+e$ or $l_{0}=l-e$ or $e=l-l_{0}$ B1

236 cm B1
(ii) curve upwards after 10 N B1

2 (a) tape B1
(b) (i) mass $\div$ volume or mass per unit volume $\quad$ B1
(ii) $(\mathrm{V}=) 15 \times 0.25 \times 2$ or 7.5 seen C1
$2400 \mathrm{~kg} / \mathrm{m}^{3}$ A1

$\begin{array}{lll}\text { (iv) } \begin{array}{l}\text { (length doubles) so both area and weight/force double } \\ \text { or area and force/weight both increase/larger (in proportion) } \\ \text { or height and density the same (in } P=d g h)\end{array} & \text { B1 }\end{array}$

3 (a) (i) (efficiency =) useful energy $\div$ input energy
or 95000/120 $000(\times 100)$
$0.79(17)$ or 79(.17)\%
(ii) $(P=)$ energy/time or $90000 / 60$ C1 1500 W A1
(b) electric kettle and B1

- more energy/heat per minute output/into water/supplied
- more power output
transfers heat/energy faster/at a faster rate
(c) steam molecules have more potential energy; further apart; smaller force/bonds between molecules; have latent heat; more random arrangement

4 (a) $(H=) m c T$ or $330 \times 4.2 \times 13$

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(b) ice takes in/needs heat/energy

- for latent heat
- to melt/turn to water (at $0^{\circ} \mathrm{C}$ )/change state
- to break bonds/for molecules to gain P.E.
water (in jug initially at $0^{\circ} \mathrm{C}$ ) warms up
or ice (and melted water in jug)
- stays at $0^{\circ} \mathrm{C} /$ stays cold/stays at constant temp.
- gives larger temperature difference (between liquid and melting ice in jug)
(c) metal is a good conductor (of heat)
or metal/can has lower heat capacity
allow opposite statements for plastic, e.g. plastic is an insulator (of heat),
penalise wrong statements and Physics, e.g. liquid evaporates from can, metals conduct temperature/convect better

5 (a) negative charge moves from hair/person/head to balloon
(b) hair is positive (at end)
opposite charges attract B1
or positive and negative attract
(c) charges/electrons

- don't flow away
- aren't conducted (to earth/person)
stay on balloon/on insulator
(d) any sensible example e.g. photocopier, electrostatic precipitator, flu ash removal, spray painting, printing, crop spraying, lightning fixes nitrogen in atmosphere etc.

6 (a) (i) mention of (magnetic) field/flux (of N and S -poles)
(coil/wire) cuts magnetic field/flux/lines
or magnetic flux in coil changes
$\begin{array}{ll}\text { (ii) (one side of) coil cuts one way and then the other } & \text { B1 } \\ \text { or (side) moves one way and then the other/returns } \\ \text { or flux increases and then decreases }\end{array}$
(b) increase in emf for both stronger magnets and more turns B1
no change/same frequency for both stronger magnets and more turns B1
increase and increase for turn the coil faster B1

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7 (a) to provide a complete circuit (with live)
or to pass current back to mains
or provide a return path for the current
(b) current/charge/electrons flow to earth/earth wire/ground (when live touches case)
fuse melts/blows and disconnects circuit/cuts live/stops current
(c) doubly insulated
or case/body made of plastic/insulator/not made of metal
or user cannot touch metal $\quad$ B1
(d) (circuit breaker)

- turns off/acts fast(er)
- can be reset
- easy to see it has tripped/switched
- can detect small difference between live and neutral currents / small
(leakage) current to earth

8 (a) left column both $1 \quad$ B1
right column 0 and 1 B1
(b) (at least one of the atoms) contain same number of electrons and protons B1
or have 1 electron and 1 proton
charge on electron and proton opposite
or electron negative and proton positive
or charge on electron neutralises/cancels/balances proton charge neutrons have no charge

9 (a) number of waves (that pass a point) ..... M1
or number of oscillations (passing a point)
in unit time or per second or in 1 second ..... A1
(b) (i) 1.5 cm ..... B1
(ii) $\quad(v=) f \lambda$ or $5 \times 1.5$ seen ..... C1 $7.5 \mathrm{~cm} / \mathrm{s}$ ..... A1
(c) (i) wavelength decreases ..... B1
travels a shorter distance in the same time ..... B1
or frequency stays the same (and $v=f \lambda$ )

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(ii) wavefronts with smaller wavelength (by eye)

B1
smaller angle to surface (by eye) and slanted down B1
wavefronts join those in shallow water

(d) (i)

| sound | water |
| :--- | :--- |
| particles/wave/source <br> vibrate/oscillate/move in <br> direction of (travel of) wave/ <br> along wave <br> move backwards and forwards | particles/wave/source <br> vibrate/oscillate/move at $90^{\circ}$ <br> to direction of (travel of) wave <br> move up and down |
| (contains) compressions and <br> rarefactions <br> or particles come closer/further <br> apart | (contains) crests and troughs |
| speed $300-330 \mathrm{~m} / \mathrm{s}$ | wave slower (than sound) |

(ii) method of generating sound, e.g. (loud) speaker (and signal generator)
apparatus that enables refraction clear, e.g. carbon dioxide in balloon or any shape where refraction is possible
method of detecting refraction, e.g. microphone and how it is used to show refraction

10 (a) (i) 1 S-pole on right of core B1
$\begin{array}{lll}2 & \begin{array}{l}\text { N-pole anywhere on vertical section of armature } \\ \text { and S-pole anywhere on horizontal section of armature }\end{array} & \text { B1 } \\ \text { or }\end{array}$
N -pole on left of vertical section of armature and S-pole on right
(ii) poles (on core) reverse/change positions B1
(armature still) attracted (to core) B1
(iii) (iron is a) temporary magnet

B1
or (iron) easily demagnetised
or steel retains magnetism
when current off/no battery/switch off/circuit open B1
and
armature released/does not stay attracted/opens connections (at AB)

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(b) (i) thermistor ..... B1
(ii) resistance (of X ) decreases ..... B1
current (in coil) increases or more voltage across coil ..... B1

        and
    either relay switch closes or circuit (to bell) complete
(iii) $1(V=)$ IR or $1.5\left(\times 10^{-3}\right) \times 2000$ ..... C1
3(.0) V ..... A1
2 9(.0)V ..... B1
$312 / 200$ or $0.06(\mathrm{~A})$ or $60(\mathrm{~mA})$ seen ..... C1
or $\left(R_{\mathrm{T}}=\right) 195(.12 \Omega)$
$61(.5) \mathrm{mA}$ or 0.061 (5) A or 62 mA or 0.062 A ..... A1
(iv) light dependent resistor or LDR ..... B1
11 (a) (i) distance (travelled) per second or speed ..... C1
distance (travelled) per second/speed in a given direction ..... A1
or displacement/time
or change in displacement per unit time
or displacement (travelled/covered) per unit time
or rate of change of displacement
(ii) opposite direction ..... B1
(iii) 1 value seen for $v$ and corresponding value of $t$ ..... C1
$0<t \leqslant 1.4$ and $0<v \leqslant 14$
( $a=$ ) $v-u / t$ algebraic or numerical equation ..... C1
$10 \mathrm{~m} / \mathrm{s}^{2}$ ..... A1
2 sensible comment ..... A1
(iv) $14(.0 \mathrm{~s})$ ..... B1
2 weight or force due to gravity mentioned (at D) ..... B1
mention of ..... B1- upwards force (on man) from cord- tension / elastic force from cord (on man)force in cord/upward force/tension greater than downwards forceB1or resultant force upwards
(b) (i) 5000 ..... B1
20000 ..... B1
(ii) $(h=) \mathrm{PE} / \mathrm{mg}$ or $5000=50 \times 10 \times h$ ..... C1
10 m ..... A1

