CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the May/June 2015 series

5054 PHYSICS

5054/22 Paper 2 (The

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

 ${\small \circledR}$ IGCSE is the registered trademark of Cambridge International Examinations.



Р	age 2	2		yllabus	Paper
			Cambridge O Level – May/June 2015	5054	22
1	(a)	or	ight (pulls spring down and causes tension) force/pull of gravity mass is in gravitational field		B1
	(b)	has	s a direction		B1
	(c)	(i)	1 $l = l_0 + e$ or $l_0 = l - e$ or $e = l - l_0$		B1
			2 36 cm		B1
		(ii)	curve upwards after 10 N		B1
2	(a)	tap	oe		B1
	(b)	(i)	mass ÷ volume or mass per unit volume		B1
		(ii)	(V=) $15 \times 0.25 \times 2$ or 7.5 seen 2400kg/m^3		C1 A1
		(iii)	(A=) 15×0.25 or 3.75 or (P=) F/A		C1
			or (P=) 18 0000 / A or (P=) <i>dgh</i> / <i>ρgh</i> seen 48 000 Pa		A1
		(iv)	(length doubles) so both area and weight/force double or area and force/weight both increase/larger (in proportion) or height and density the same (in $P = dgh$)		B1
3	(a)	(i)	(efficiency =) useful energy ÷ input energy		C1
			or 95 000/120 000 (×100) 0.79(17) or 79(.17)%		A1
		(ii)	(<i>P</i> =) energy/time or 90 000 / 60 1500 W		C1 A1
	(b)	ele •	ctric kettle and more energy/heat per minute output/into water/supplied more power output		B1
		tra	nsfers heat/energy faster/at a faster rate		
	(c)		eam molecules have more potential energy; further apart; smaller force/ tween molecules; have latent heat; more random arrangement	bonds	В1
4	(a)		=) <i>mcT</i> or 330 × 4.2 × 13 000 J or 18020 J or 18018 J		C1 A1

Mark Scheme

Syllabus

Paper

Pa	age 3	3	Mark Scheme	Syllabus	Paper
			Cambridge O Level – May/June 2015	5054	22
	(b)	ice • •	takes in/needs heat/energy for latent heat to melt/turn to water (at 0 °C)/change state to break bonds/for molecules to gain P.E.		B1
			ter (in jug initially at 0 °C) warms up ice (and melted water in jug) stays at 0 °C/stays cold/stays at constant temp. gives larger temperature difference (between liquid and melting ice	e in jug)	B1
	(c)	or allo pe	etal is a good conductor (of heat) metal/can has lower heat capacity ow opposite statements for plastic, e.g. plastic is an insulator (of heat nalise wrong statements and Physics, e.g. liquid evaporates from cal nduct temperature/convect better	,	B1
5	(a)		gative charge moves from hair/person/head to balloon ectrons move from hair/person/head to the balloon		C1 A1
	(b)	ор	ir is positive (at end) posite charges attract positive and negative attract		B1 B1
	(c)	•	arges/electrons don't flow away aren't conducted (to earth/person) y on balloon/on insulator		B1
	(d)		y sensible example e.g. photocopier, electrostatic precipitator, flu astray painting, printing, crop spraying, lightning fixes nitrogen in atmos		В1
6	(a)	(i)	mention of (magnetic) field/flux (of N and S-poles) (coil/wire) cuts magnetic field/flux/lines or magnetic flux in coil changes		C1 A1
		(ii)	(one side of) coil cuts one way and then the other or (side) moves one way and then the other/returns or flux increases and then decreases		B1
	(b)	no	crease in emf for both stronger magnets and more turns change/same frequency for both stronger magnets and more turns crease and increase for turn the coil faster		B1 B1 B1

<u> </u>	ugc -	•	Cambridge O Level – May/June 2015	5054	22
<u></u>			Cambridge O Level – May/June 2013	3034	ZZ
7	(a)	or t	provide a complete circuit (with live) to pass current back to mains provide a return path for the current		B1
	(b)	cas	,	ouches	B1
		fus	e melts/blows and disconnects circuit/cuts live/stops current		B1
	(c)	or e	ably insulated case/body made of plastic/insulator/not made of metal user cannot touch metal		B1
	(d)	(cir	cuit breaker) turns off/acts fast(er) can be reset		B1
		• (lea	easy to see it has tripped/switched can detect small difference between live and neutral currents / sma kage) current to earth	all	
8	(a)		column both 1 it column 0 and 1		B1 B1
	(b)	•	least one of the atoms) contain same number of electrons and proto	ons	B1
	or have 1 electron and 1 proton charge on electron and proton opposite or electron negative and proton positive				B1
		or (charge on electron neutralises/cancels/balances proton charge utrons have no charge		В1
9	(a)		nber of waves (that pass a point)		B1 B1 B1
		or number of oscillations (passing a point)in unit time or per second or in 1 second			
	(b)	(i)	1.5 cm		B1
		(ii)	$(v =)f\lambda$ or 5×1.5 seen		C1
			or $(s=)d/t$ and $f = 1/t$ 7.5 cm/s		A1
	(c)	(i)	wavelength decreases travels a shorter distance in the same time or frequency stays the same (and $v = f\lambda$)		B1 B1

Mark Scheme

Syllabus

Paper

D.	\ac '	= 1	Moule Colore		Cyllabira	Donos
12	age (<u> </u>	Mark Schen Cambridge O Level – N		Syllabus 5054	Paper 22
		(ii)	wavefronts with smaller wavelength (smaller angle to surface (by eye) and wavefronts join those in shallow water	(by eye) d slanted down		B1 B1 B1
	(d)	(i)				
			sound	water		
			 particles/wave/source vibrate/oscillate/move in direction of (travel of) wave/along wave move backwards and forwards 	 particles/wave/source vibrate/oscillate/move a to direction of (travel of) move up and down 		B1 B1 one
			(contains) compressions and rarefactions or particles come closer/further apart	(contains) crests and troughs	S	row only
			speed 300-330 m/s	wave slower (than sound)		
	(ii) method of generating sound, e.g. (loud) speaker (and signal generator) apparatus that enables refraction clear, e.g. carbon dioxide in balloon or any shape where refraction is possible method of detecting refraction, e.g. microphone and how it is used to show refraction				B1 B1 B1	
10	(a)	(i)	1 S-pole on right of core			B1
			N-pole anywhere on vertical section of armature and S-pole anywhere on horizontal section of armature or N-pole on left of vertical section of armature and S-pole on right			B1
		(ii)	poles (on core) reverse/change posi (armature still) attracted (to core)	tions		B1 B1
	(iii) (iron is a) temporary magnet or (iron) easily demagnetised or steel retains magnetism					B1
			when current off/no battery/switch off/circuit open and armature released/does not stay attracted/opens connections (at AB)			

Pa	age 6	Mark Scheme Syllabus	Paper
		Cambridge O Level – May/June 2015 5054	22
	(b) (i)	thermistor	B1
	(ii)	resistance (of X) decreases current (in coil) increases or more voltage across coil and either relay switch closes or circuit (to bell) complete	B1 B1
	(iii)		C1 A1
		2 9(.0)V	B1
		3 12/200 or 0.06 (A) or 60 (mA) seen or $(R_T =)$ 195(.12 $\Omega)$	C1
		61(.5)mA or 0.061(5)A or 62mA or 0.062A	A1
	(iv)	light dependent resistor or LDR	B1
11	(a) (i)	distance (travelled) per second or speed distance (travelled) per second/speed in a given direction or displacement/time or change in displacement per unit time or displacement (travelled/covered) per unit time or rate of change of displacement	C1 A1
	(ii)	opposite direction	B1
	(iii)		C1
		$0 < t \le 1.4$ and $0 < v \le 14$ (a=) v-u/t algebraic or numerical equation 10m/s^2	C1 A1
		2 sensible comment	A1
	(iv)	1 4(.0 s)	B1
		 weight or force due to gravity mentioned (at D) mention of upwards force (on man) from cord 	B1 B1
		 tension / elastic force from cord (on man) force in cord/upward force/tension greater than downwards force or resultant force upwards 	В1
	(b) (i)	5000 20 000	B1 B1
	(ii)	$(h =) PE/mg or 5000 = 50 \times 10 \times h$ 10 m	C1 A1